



Dr. D. Y. Patil Unitech Society's

**Dr. D. Y. Patil Arts, Commerce and Science College**

Pimpri Pune-18

**Teachers Feedback on Curriculum**

**Academic Year 2020-21**

**Faculty: Arts**

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 4 for each of the following parameters.

(1-Excellent, 2- Very Good, 3- Good, 4- Average)

Sr. No.	Question	Excellent	Very Good	Good	Average
1	Rate the structure of the curriculum framed for the entire programme.	52.60 %	31.60 %	15.80 %	00.00 %
2	Rate Appropriateness of the sequences of the courses provided in the curriculum	52.60 %	26.30 %	21.10 %	00.00 %
3	Rate the depth of the syllabus for the course in relation to the competencies expected by industry/ current global scenario	31.60 %	57.90 %	5.30 %	05.30 %
4	Rate the sequence of the units/ modules in the course	36.80 %	47.40 %	15.80 %	00.00 %
5	Rate the distribution of credits to the course	47.40 %	36.80 %	15.80 %	00.00 %
6	Rate the adequateness of textbooks and reference books mentioned for the course	42.10 %	47.40 %	10.50 %	00.00 %
7	Rate the potential of the students in understanding the course objectives.	47.40 %	36.80 %	15.80 %	00.00 %
8	Rate the syllabus content for the course in terms of burden on students	21.10 %	31.60 %	31.60 %	15.80 %
9	Rate the experiment list in stimulating the interest of students in the subject	42.10 %	26.30 %	26.30 %	05.30 %
10	Rate the contribution of the course in terms of professional core area	42.10 %	31.60 %	26.30 %	00.00 %



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**Analysis of received feedback from Teachers-**

Quality sustenance is the focus of the teaching faculty. For further enhancement of the curriculum questionnaire was structured as a mechanism commencing with obtaining feedback from teachers through a structured rating based feedback form, for continuous improvement in curriculum development and enrichment. It was observed that more than 90% of the teachers agreed that curriculum is structured, comprehensive, and relevant and arranged properly.

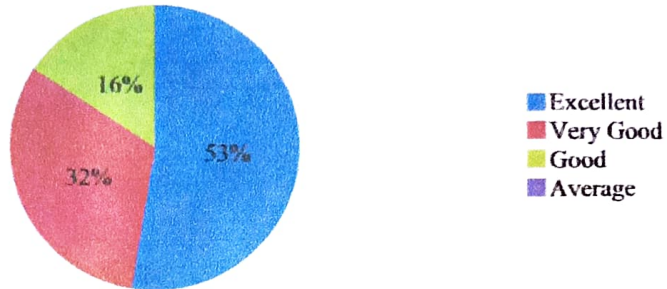
It is effective in enhancing team-work as well as developing analytical and problem solving skills. Curriculum is enhancing constructive learning and effective in developing ICT & communication skills. It has also relevance to real life situations, reflects current trends and practices in the respective disciplines. 75% of the teachers agreed that the curriculum has good balance between theory and practical as very good. The depth of the syllabus of the courses in relation to the competencies expected by industries, offices in current global scenarios is adequate. Only few teachers rated average and were of opinion that extra learning syllabus should be included in the curriculum to encourage self-learning amongst students.

  
Faculty Incharge

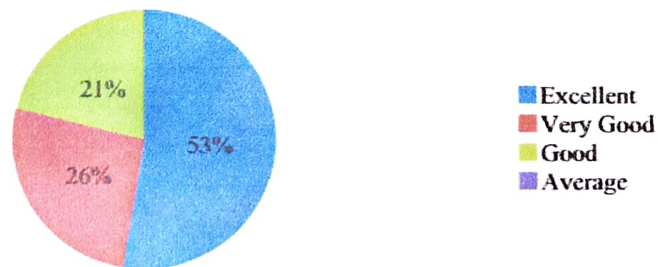
  
IQAC Chairman  
IQAC Co-ordinator  
Dr.D.Y.Patil Arts, Commerce  
& Science College  
Pimpri, Pune- 411018.

  
Principal  
In-Charge Principal  
Dr.D.Y.Patil Arts, Commerce  
& Science College  
Pimpri, Pune- 411018.

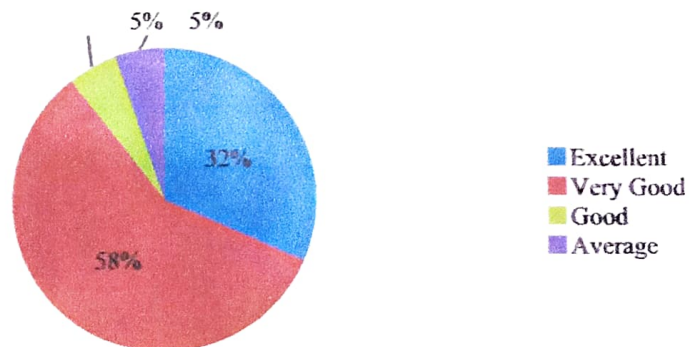
**1. Rate the structure of the curriculum framed for the entire programme.**



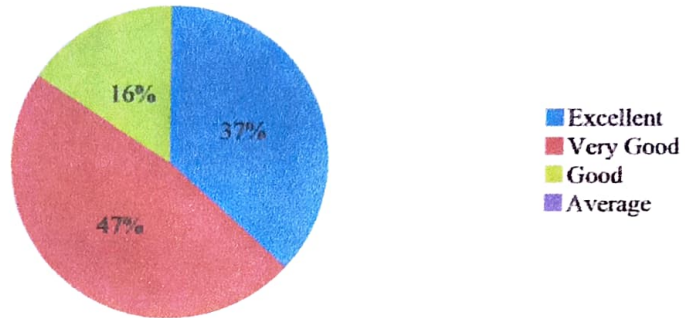
**2. Rate Appropriateness of the sequences of the courses provided in the curriculum**



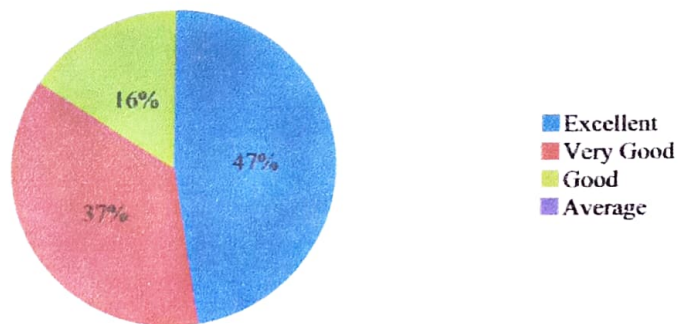
**3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/ current global scenario.**



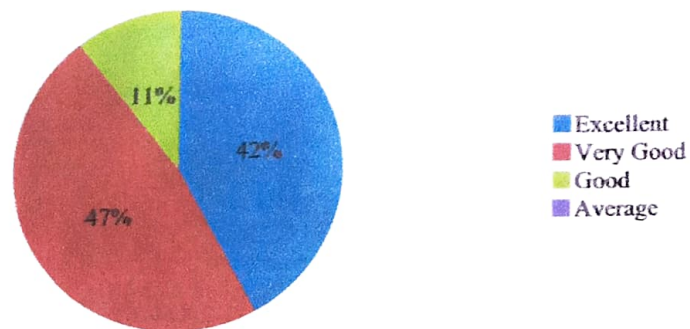
**4. Rate the sequence of the units/  
modules in the course**



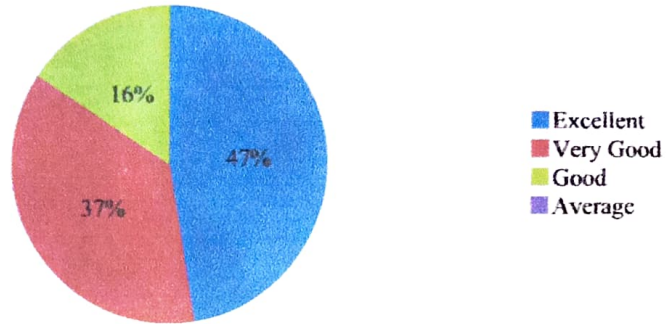
**5. Rate the distribution of credits to  
the course**



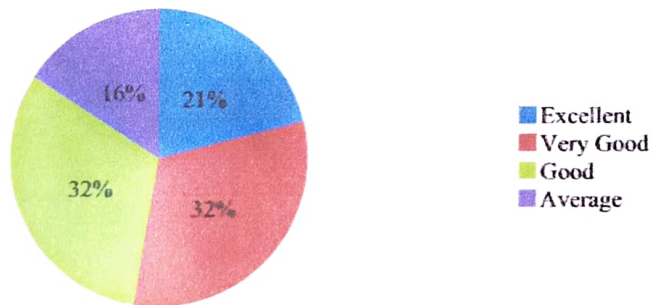
**6. Rate the adequateness of textbooks and  
reference books mentioned for the course**



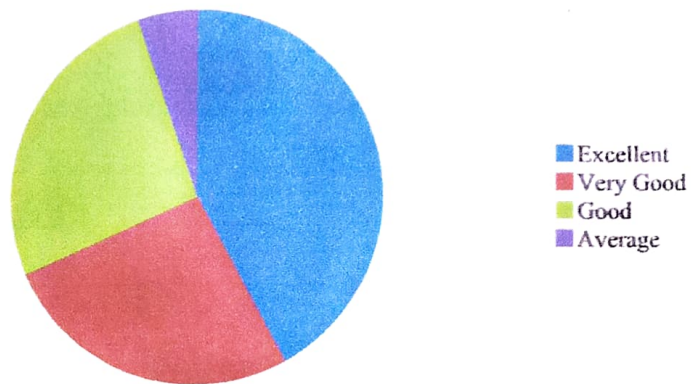
**7. Rate the potential of the students in understanding the course objectives.**



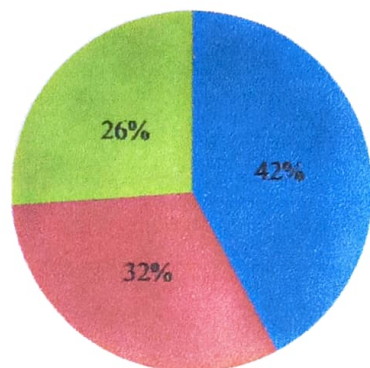
**8. Rate the syllabus content for the course in terms of burden on students**



**9. Rate the experiment list in stimulating the interest of students in the subject**



**10. Rate the contribution of the course in terms of professional core area**



- Excellent
- Very Good
- Good
- Average