



Dr. D.Y. Patil Unitech Society's

DR. D.Y. PATIL ARTS, COMMERCE & SCIENCE COLLEGE

Affiliated to Savitribai Phule Pune University (ID NO. PU/PN/ACS/111/1995)

Recognised by Govt of Maharashtra

**STUDENT FEEDBACK ON
CURRICULUM**

Department of BBA

Academic Year 2020-21

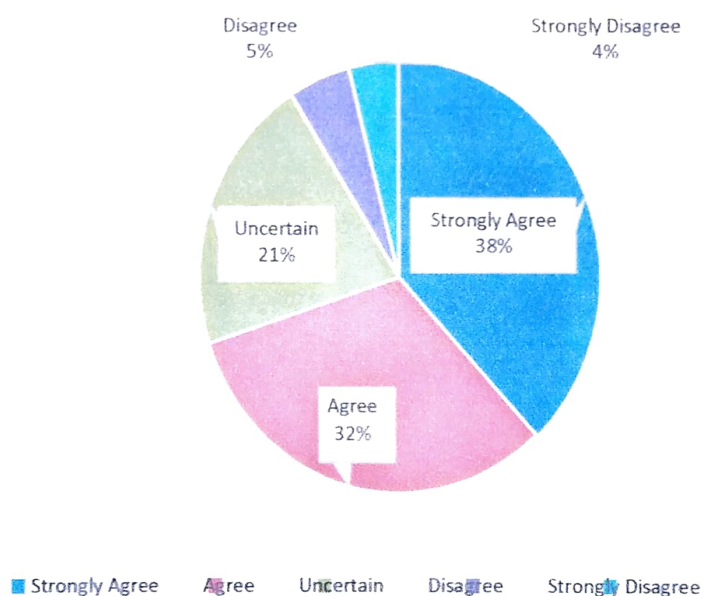
Sr.No	Question	Strongly Agree %	Agree %	Uncertain %	Disagree %	Strongly Disagree %
1	Lesson plan (schedule of lectures / Practices / Tutorials) provided at the beginning of academic year/ Semester	38	32	21	5	4
2	Usefulness of the program/course in building your career	33	35	24	3	5
3	Learning value - Knowledge	35	31	25	3	6
4	Learning value - Analytical abilities	29	38	22	7	4
5	Learning value - Practical Skill	28	40	25	4	3
6	Applicability/relevance to real life situation	31	42	19	4	4
7	Depth of the subject content	27	48	19	4	2
8	Extent of coverage of subject	37	39	19	3	2
9	To what extent contents beyond syllabus have been covered	28	48	15	5	4
10	To what extent transparency of internal Assessment was observed	45	43	9	2	1
11	To what extent the evaluation process was fair and unbiased	44	48	6	1	1
12	Coverage of entire syllabus in the evaluation process	39	45	10	4	2
13	Relevance/learning value of project / Report / Seminar/ any other academic assignment	37	41	18	3	1
14	Use of other innovative teaching methodologies (Problem Based Learning, Integrated teaching, etc)	35	36	18	7	4

Analysis of Feedback received from student's:

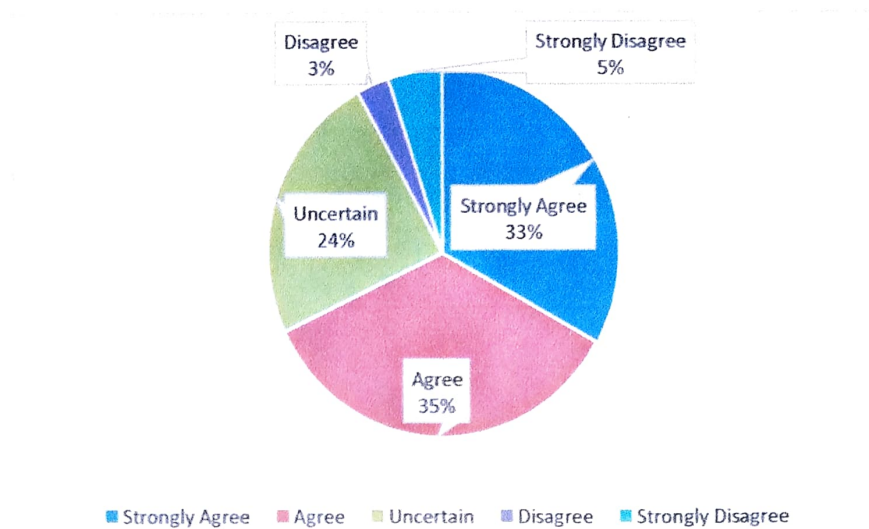
Regarding response towards curriculum the trend was similar to the last year. Around **70** percent students are positively inclined towards the relevance of the curriculum. Remaining **22** percent respondents are neutral whereas around **08** percent respondents are on not positively inclined.

Regarding syllabus coverage, assessment process and teaching methodologies **79** percent students have positively responded. The remaining **14** percent respondents are neutral while other **07** percent respondents are not so positive.

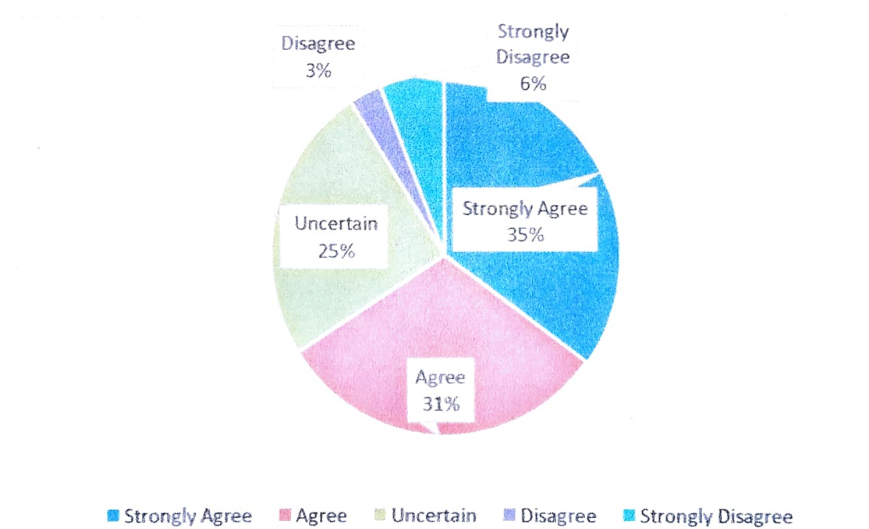
1. Lesson plan (schedule of lectures / Practices / Tutorials) provided at the beginning of academic year/ Semester



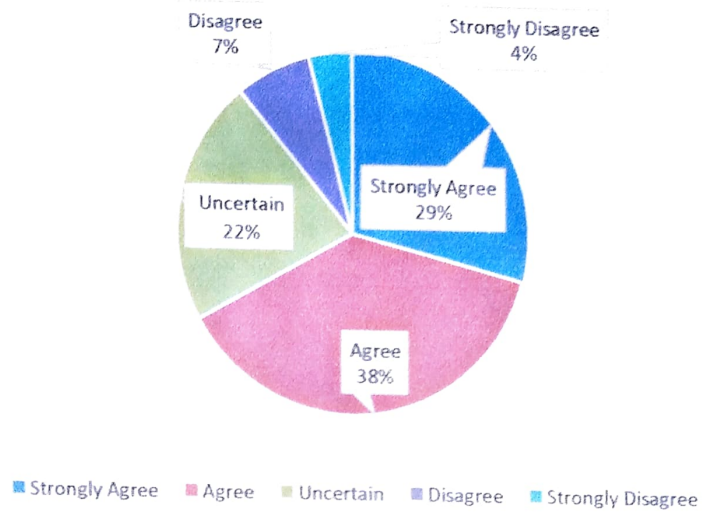
2. Usefulness of the program/course in building your career



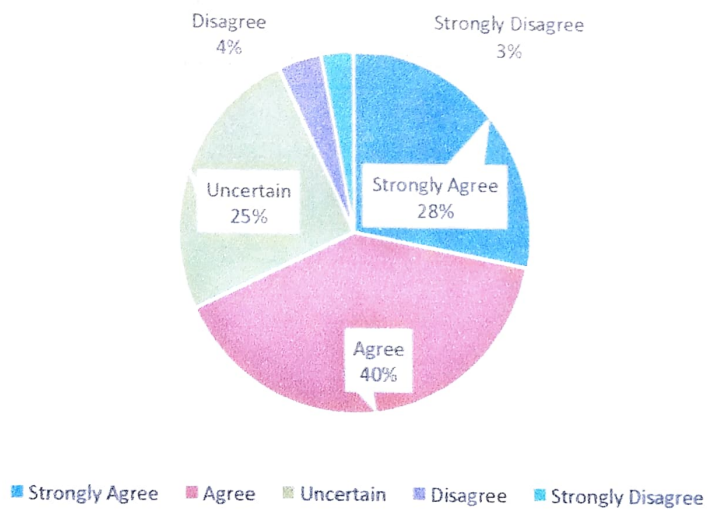
3. Learning value – Knowledge



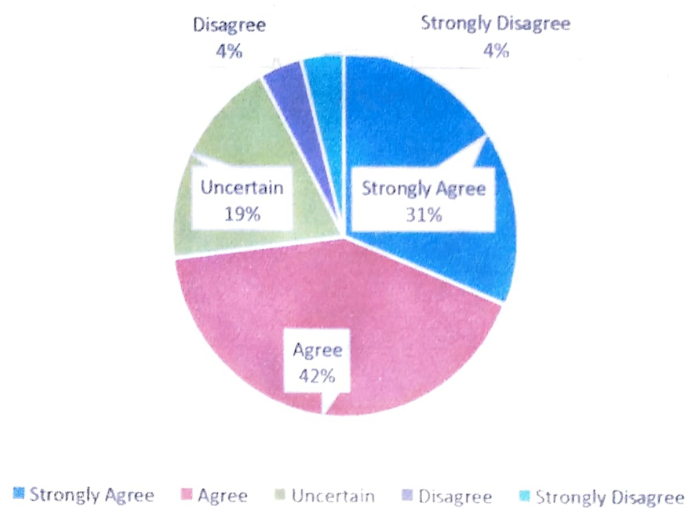
4. Learning value - Analytical abilities



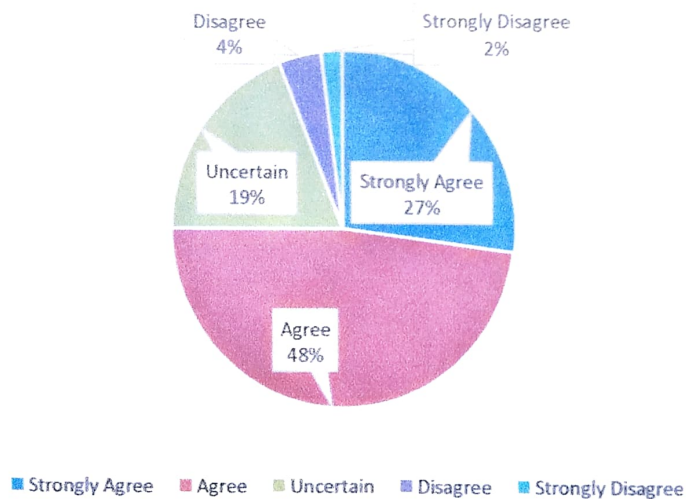
5. Learning value - Practical Skill



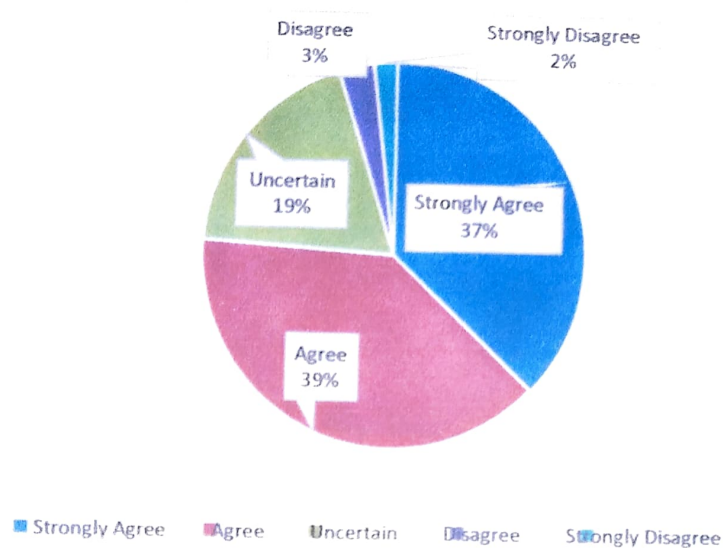
6. Applicability/relevance to real life situation



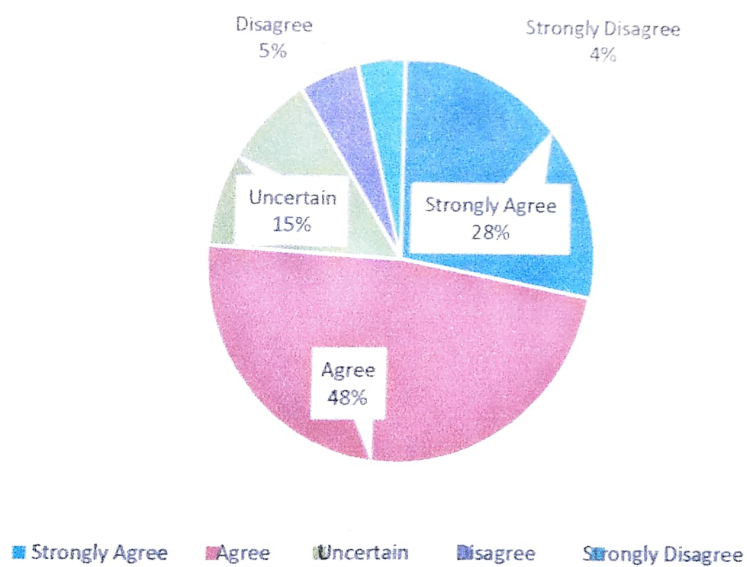
7. Depth of the subject content



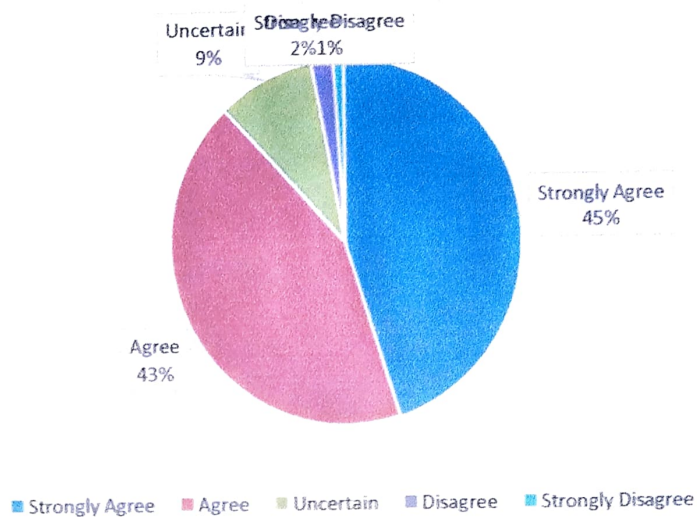
8. Extent of coverage of subject



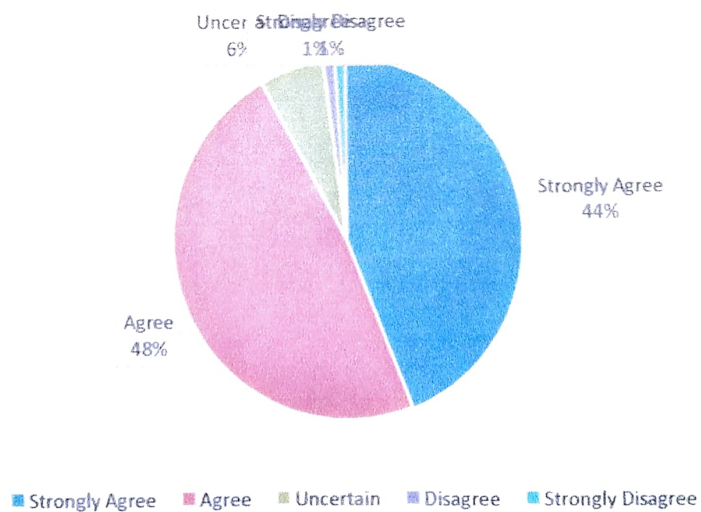
9. To what extent contents beyond syllabus have been covered



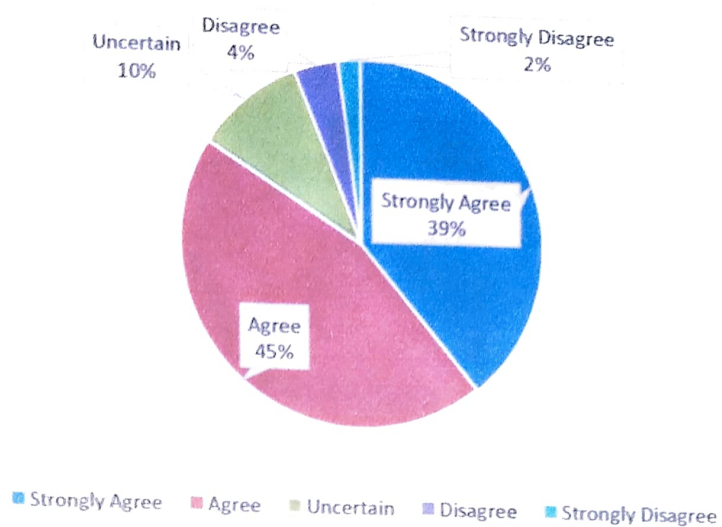
10. To what extent transparency of internal Assessment was observed



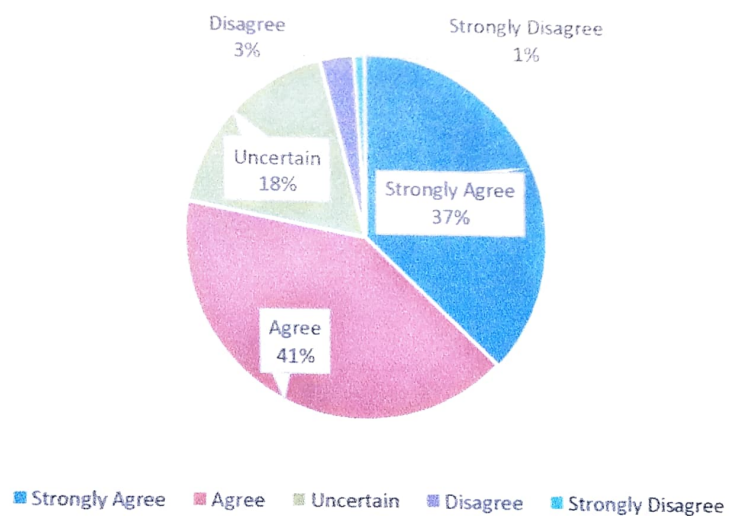
11. To what extent the evaluation process was fair and unbiased



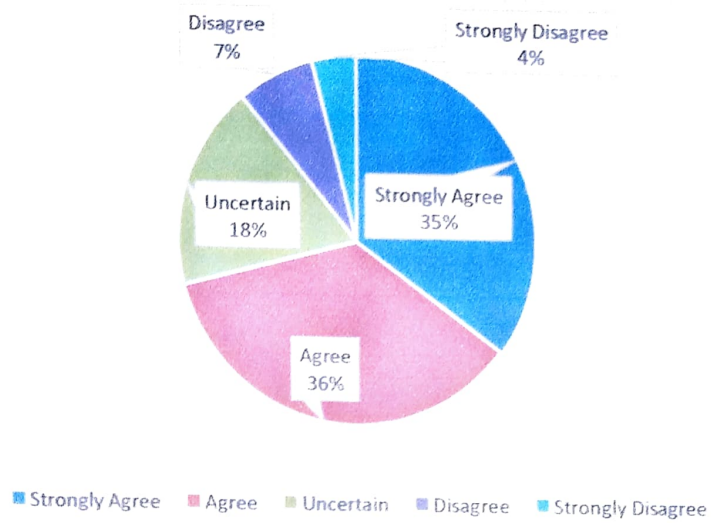
12. Coverage of entire syllabus in the evaluation process



13. Relevance/learning value of project / Report / Seminar/ any other academic assignment



14. Use of other innovative teaching methodologies (Problem Based Learning, Integrated teaching, etc)



Bheivare
for
HOD

Musoon
IQAC Coordinator

Sanjay
Principal