

Dr. D.Y. Patil Unitech Society's

DR. D.Y. PATIL ARTS, COMMERCE & SCIENCE COLLEGE

Affiliated to Savitribai Phule Pune University (ID NO. PU/PN/ACS/111/1995)
Recognized by Govt of Maharashtra

Teacher's Feedback on Curriculum

Department of BBA Academic Year 2020-21

| Parameters | Excellent % | Very Good % | Good % | Average % |
|---|----------------|----------------|-----------|--------------|
| Rate the structure of the curriculum framed for the entire program. | 35 | 41 | 19 | 5 |
| Rate Appropriateness of the sequences of the courses provided in the curriculum | 33 | 39 | 22 | 6 |
| Rate the depth of the syllabus for the course in relation to the competencies expected by industry/ current global scenario | 30 | 34 | 24 | 12 |
| Rate the sequence of the units/ modules in the course | 34 | 35 | 29 | 2 |
| Rate the distribution of credits to the course | 24 | 42 | 29 | 5 |
| Rate the adequateness of textbooks and reference books mentioned for the course | 32 | 35 | 28 | 5 |
| Rate the potential of the students in understanding the course objectives. | 20 | 29 | 45 | 6 |
| Rate the syllabus content for the course in terms of burden on students | 41 | 42 | 16 | 1 |
| Rate the experiment list in stimulating the interest of students in the subject | 21 | 24 | 38 | 17 |
| Rate the contribution of the course in terms of professional core area | 29 | 32 | 33 | 6 |

Analysis of feedback received from teacher's:

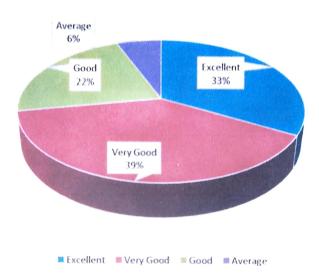
This being the second year of the credit-based curriculum, the feedback of teachers showed further improvement from last year's numbers. 30 percent teachers responded with an excellent rating. Further 25 percent and 28 percent teachers rated the curriculum as 'Very good' and 'Good' respectively.

Around 7 percent teachers thought the curriculum on average side. This percentage is somewhat on higher side as compared to the previous two years.

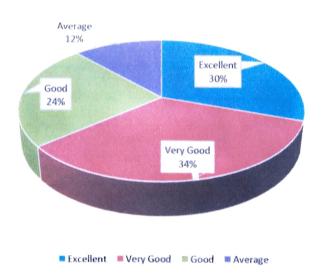
1. Rate the structure of the curriculum framed for the entire program.



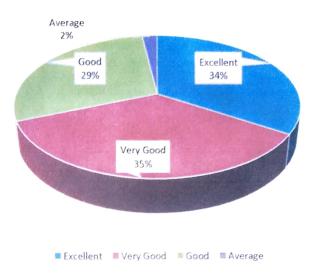
2. Rate Appropriateness of the sequences of the courses provided in the curriculum



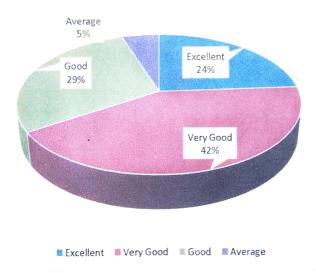
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/ current global scenario



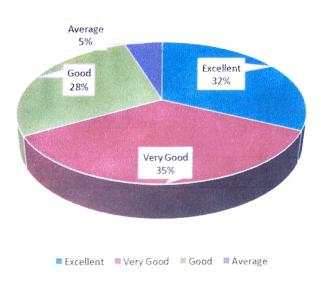
4. Rate the sequence of the units/ modules in the course



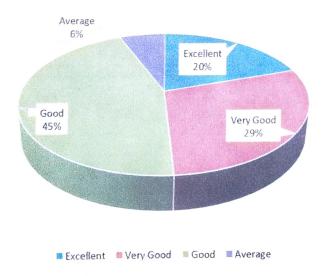
5. Rate the distribution of credits to the course



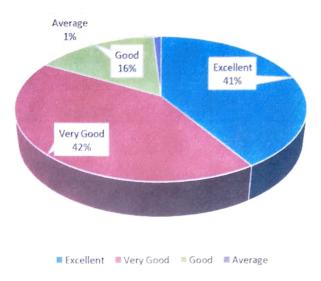
6. Rate the adequateness of textbooks and reference books mentioned for the course



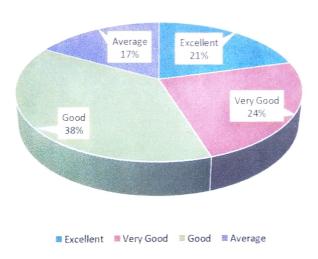
7. Rate the potential of the students in understanding the course objectives



8. Rate the syllabus content for the course in terms of burden on students



9. Rate the experiment list in stimulating the interest of students in the subject



10. Rate the contribution of the course in terms of professional core area



By HOD

IQAC Coordinator

Principal