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Dr.D.Y. Patil Unitech Society's

DR. D.Y. PATIL ARTS, COMMERCE & SCIENCE COLLEGE

Affiliated to Savitribai Phule Pune University (ID NO. PU/PN/ACS/111/1995)

Recognised by Govt of Maharashtra

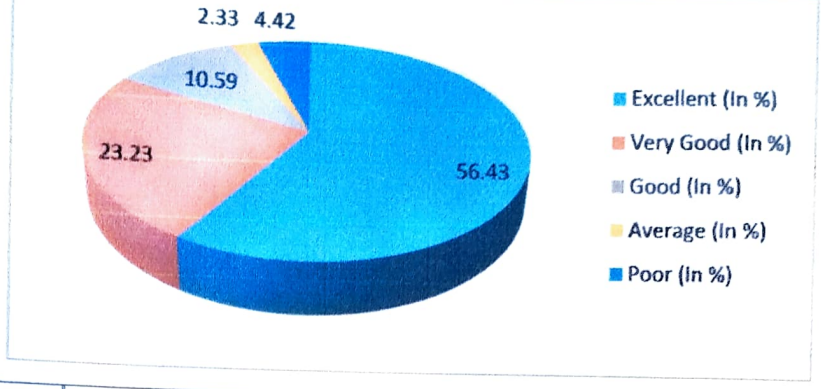
Department of Commerce

STUDENT FEEDBACK ON CURRICULUM

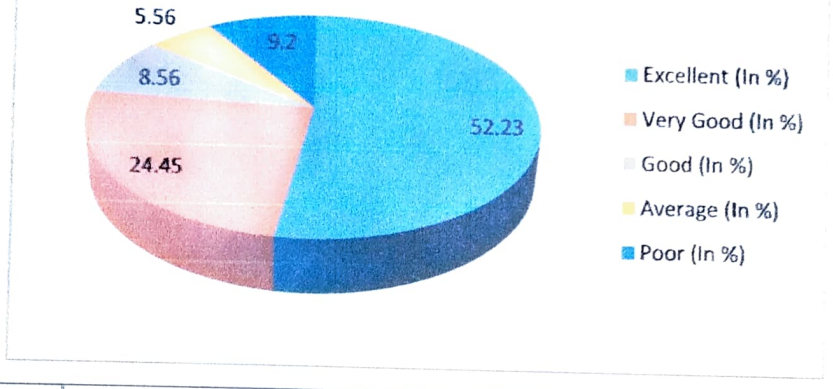
ACADEMIC YEAR – 2020-21

Sr No	Question	Excellent (In %)	Very Good (In %)	Good (In %)	Average (In %)	Poor (In %)
1	Lesson plan (schedule of lectures / Practices / Tutorials) provided at the beginning of academic year/ Semester	56.43	23.23	10.59	2.33	4.42
2	Usefulness of the program/course in building your career	52.23	24.45	8.56	5.56	9.2
3	Learning value - Knowledge	49.66	25.56	13.2	8.23	3.35
4	Learning value - Analytical abilities	56.76	23.25	8.14	6.73	5.12
5	Learning value - Practical Skill	52.45	25.47	11.55	5.23	5.3
6	Applicability/relevance to real life situation	53.21	21.2	14.06	7.21	4.32
7	Depth of the subject content	58.24	20.36	11.42	6.56	3.42
8	Extent of coverage of subject.	54.23	28.34	10.37	5.34	1.72
9	To what extent contents beyond syllabus have been covered	51.21	26.18	14.2	7.35	1.06
10	To what extent transparency of internal Assessment was observed	57.33	26.32	10.55	4.02	1.78
11	To what extent the evaluation process was fair and unbiased	52.1	29.26	11.32	3.15	4.17
12	Coverage of entire syllabus in the evaluation process.	54.23	28.34	10.37	5.34	1.72
13	Relevance/learning value of project / Report / Seminar/ any other academic assignment	51.21	26.18	14.2	7.35	1.06
14	Use of other innovative teaching methodologies (Problem Based Learning, Integrated teaching, etc)	57.33	26.32	10.55	4.02	1.78

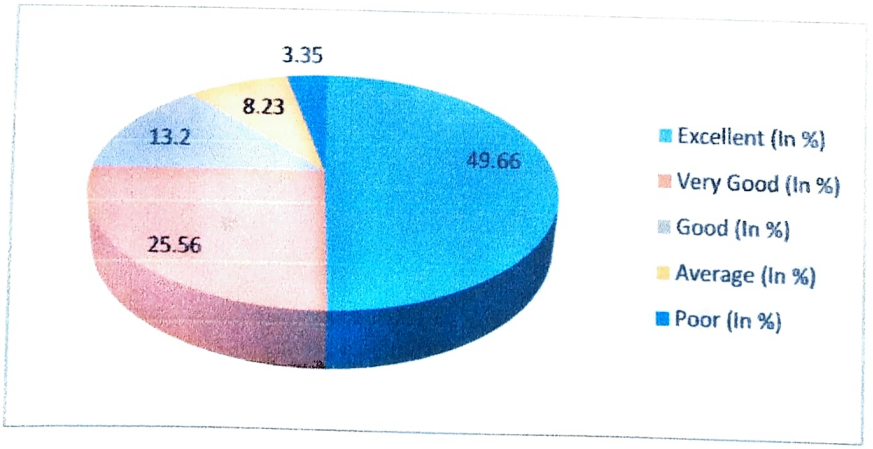
1	Lesson plan (schedule of lectures / Practices / Tutorials) provided at the beginning of academic year/ Semester



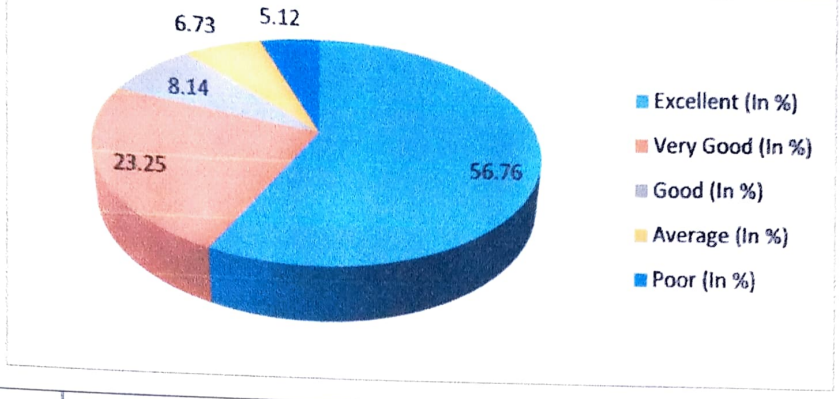
2	Usefulness of the program/course in building your career



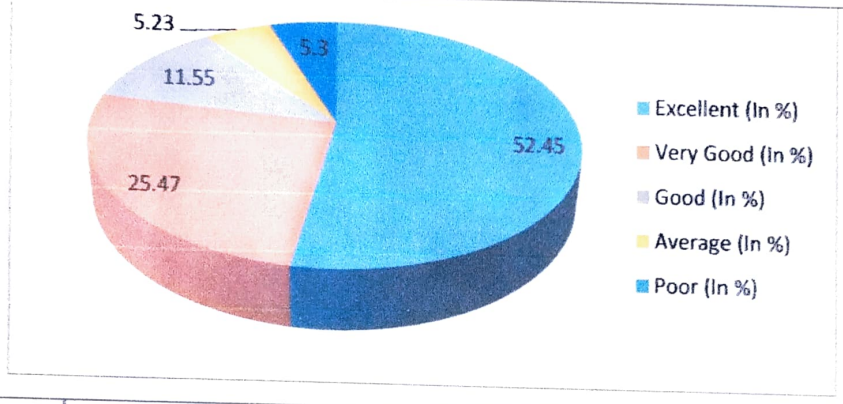
3	Learning value - Knowledge



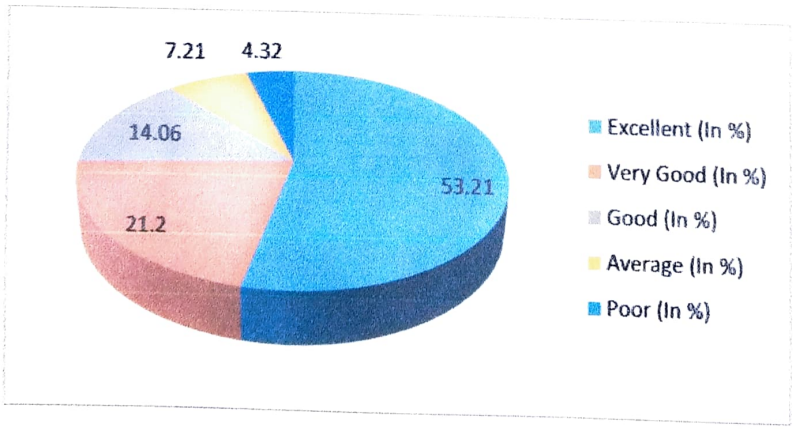
4	Learning value - Analytical abilities



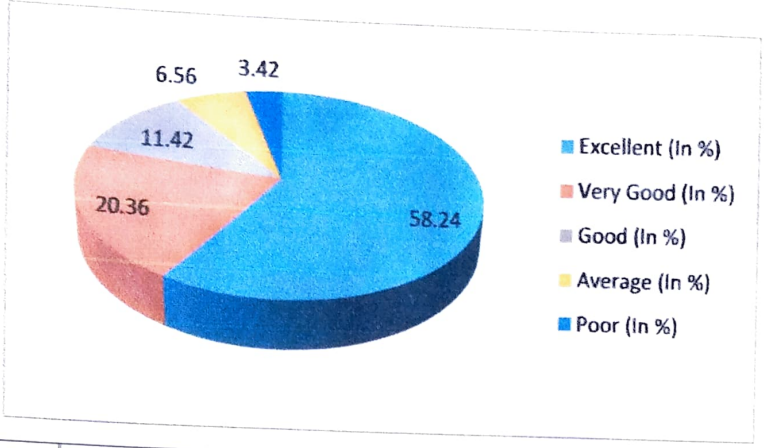
5	Learning value - Practical Skill



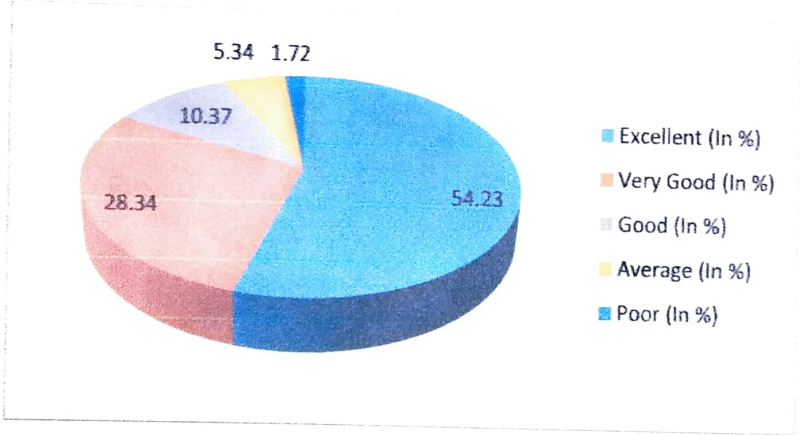
6	Applicability/relevance to real life situation



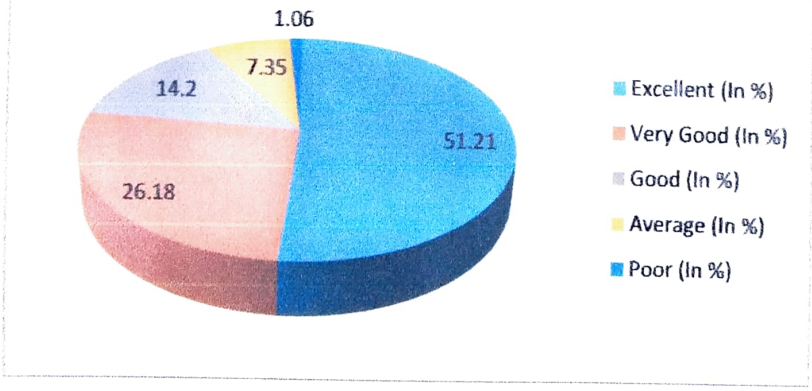
7	Depth of the subject content



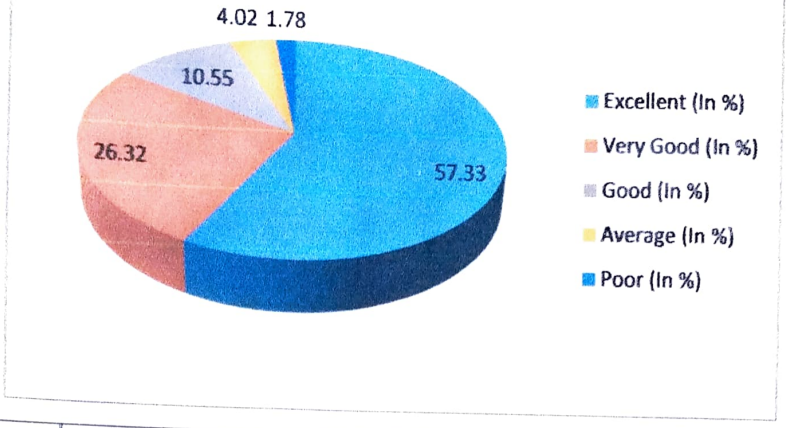
8	Extent of coverage of subject



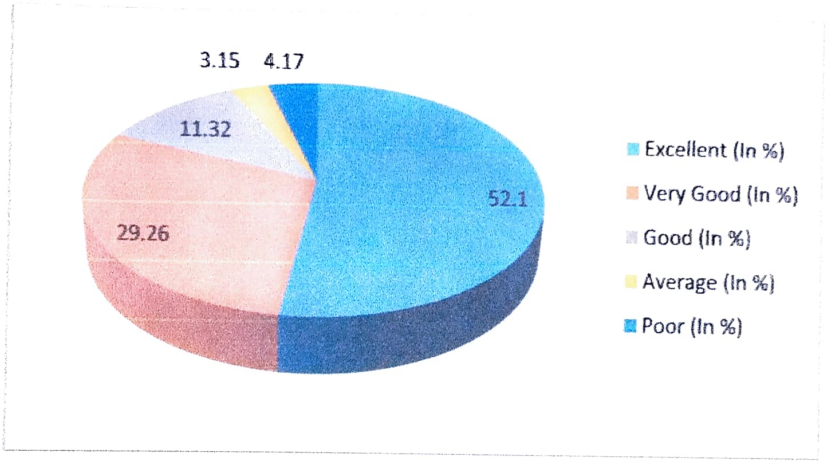
9	To what extent contents beyond syllabus have been covered



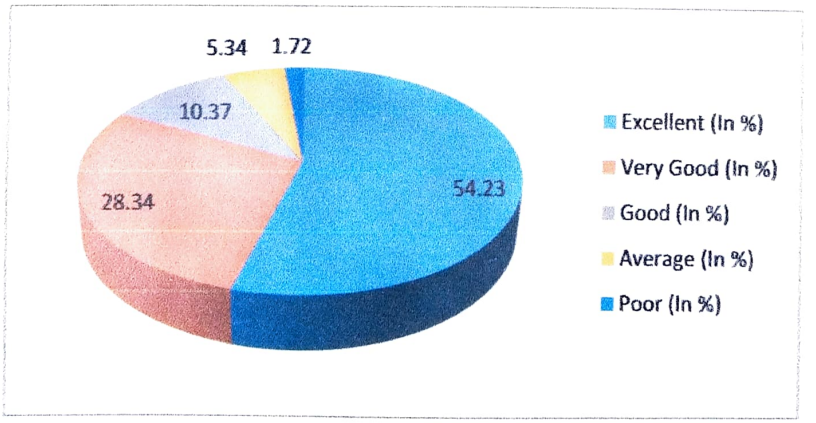
10	To what extent transparency of internal Assessment was observed



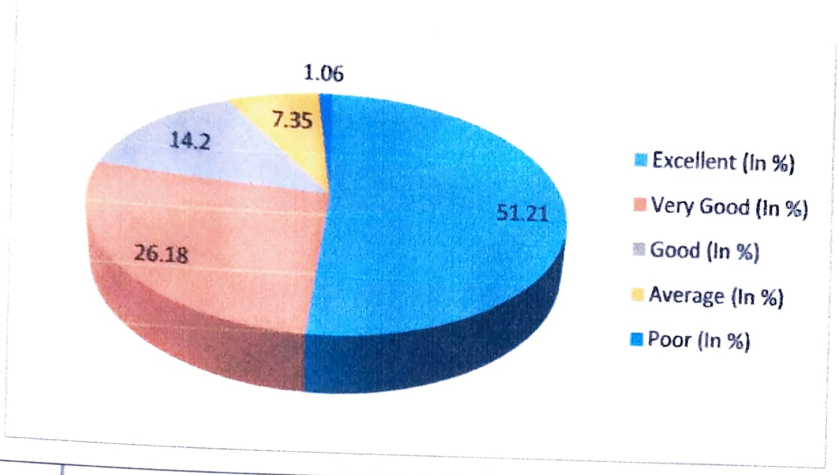
11	To what extent the evaluation process was fair and unbiased



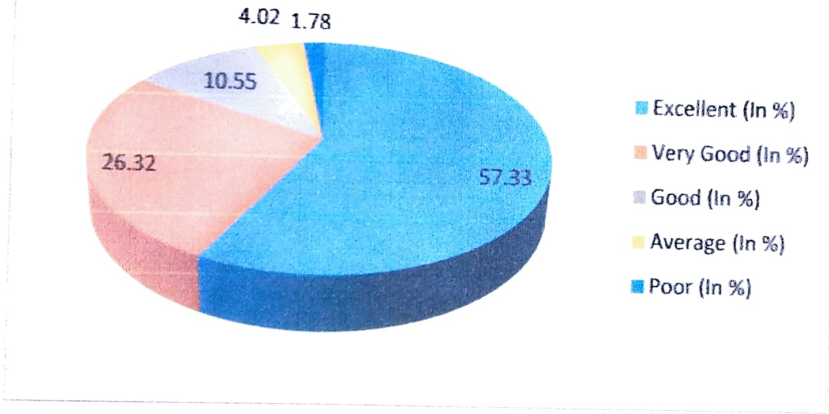
12	Coverage of entire syllabus in the evaluation process



13	Relevance/learning value of project / Report / Seminar/ any other academic assignment



14	Use of other innovative teaching methodologies (Problem Based Learning, Integrated teaching, etc)



Student Feedback on Curriculum Analysis Report

Effective feedback was designed and necessary modifications have been inculcated by the committee members as follows.

1. 5.43% students strongly agreed that the lesson plan was provided to the students at the beginning of the year.

2. With respect to the program and courses offered are very much helpful in building our career.

3. Value education sessions are very helpful in developing ethical values among students.

4. 56.76 % students agreed through learning value analytical skills and ability to solve statistical problems can be done smoothly.

5. Evaluation process is very minutely done and necessary guidelines are timely given to students for improvement.

6. 58.24 % strongly agreed that the subject contents are taught in simple language and in-depth knowledge is given with case studies

HOD

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